

Name: \_\_\_\_\_

## Adverb Poem

Adverbs modify or tell you more about a verb. They give information about when, where, why, and how an action happened. Many adverbs end in -ly.



example: Ben quickly ate his sandwich, so he could play with his friends.  
*The word quickly is an adverb. It tells how Ben ate.*

In the space form below, choose an exciting adverb to complete each line of the poem. Be sure you're writing only adverbs and reread your poem to make sure each line makes sense.

Then, rewrite and illustrate your poem neatly on a blank sheet of paper.

### MY ADVERB POEM

Laugh \_\_\_\_\_!

Sing \_\_\_\_\_!

Jump \_\_\_\_\_!

Run \_\_\_\_\_!

Dance \_\_\_\_\_!

Smile \_\_\_\_\_!

Rest \_\_\_\_\_!

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When writing your poem, you can use some words from the word bank. Try to think up some of your own adverbs too.

**Adverb Word Bank**

amazingly	awesomely	beautifully	boldly	brilliantly
calmly	cheerfully	crazily	daringly	dreamingly
eagerly	enthusiastically	excitedly	fiercely	freely
gently	gleefully	gracefully	happily	hurriedly
imaginatively	immediately	joyfully	loudly	lovingly
magically	merrily	noisily	playfully	proudly
quickly	quietly	wildly	wonderfully	zestfully